

## Verbal Presentation Rubric

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N/A</b>	<b>Points</b>
<b>Body Language</b>	No movement or descriptive gestures.	Very little movement or descriptive gestures.	Made movements or gestures that enhanced articulation.	Movements seemed fluid and helped the audience visualize.		
<b>Eye Contact</b>	No eye contact with audience.	Displayed minimal eye contact with audience.	Consistent use of direct eye contact with audience.	Holds attention of entire audience with the use of direct eye contact.		
<b>Introduction and Closing</b>	Student does not display clear introductory or closing remarks.	Student clearly uses either an introductory or closing remark, but not both.	Student displays clear introductory or closing remarks.	Student delivers opening and closing remarks that capture the attention of the audience and set the mood.		
<b>Poise</b>	Tension and nervousness is obvious; has trouble recovering from mistakes.	Displays mild tension; has trouble recovering from mistakes.	Makes minor mistakes, but quickly recovers from them; displays little or no tension.	Student displays relaxed, self-confident nature, with no mistakes.		
<b>Delivery</b>	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student used a clear voice and correct, precise pronunciation of terms.		
<b>Visual Aid</b>	Poor, distracts audience and is hard to read	Adds nothing to presentation	Thoughts articulated clearly, but not engaging	Visual aid enhances presentation, all thoughts articulated and keeps interest		
					<b>TOTAL</b>	