Teaching Philosophy

Throughout my years as a student, I have been a witness to effective teaching through mentors who strive to make a difference. Now as a graduate teaching assistant with aspirations to teach at the university level, I hope to one day have the same influence on the lives of my students. I will strive for effectiveness in a way that fosters critical thinking, facilitates the acquisition of life-long learning skills, and prepares students to function efficiently as informed problem solvers. Unfortunately, these primary skills are currently lacking in the study of economics. According to the National Council on Economic Education, although all believe that it is important to understand economics, half of all American adults get a failing grade when tested on their understanding of fundamental economic concepts.\(^1\) In my teaching, I will not settle for mediocrity or a mere transference of facts when it comes to the understanding that students have of fundamental material, combating economic ignorance. I will work to transform my enthusiasm for economics into genuine teaching of my students. As John Dewey once said, “Any genuine teaching will result, if successful, in someone's knowing how to bring about a better condition of things than existed earlier.”

\(^1\) Survey published by the National Council on Economic Education